**Career Clusters: What career road will you take?**

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| **Learning Objectives** |
| Students will:   * Identify career opportunities within one or more career clusters * Identify the pathways within one or more career clusters * Research the academic requirements for one or more of the careers in an identified cluster   Further objectives can be determined based upon the activities selected. |
| **Anticipatory Set: 5 min.** |
| [Imagine Your Future Career Script](https://www.education.ne.gov/nce/careerdevelopment/lesson-plans/career-exploration-lesson-plans/?ndepdf=1&id=1527711974bktle&type=lessonplan&pdfnonce=a26cf25ff9)   * Have students close their eyes and visualize as you read the script. * Have students share where they went and what job they did while visualizing.   <https://www.education.ne.gov/nce/careerdevelopment/lesson-plans/career-exploration-lesson-plans/?ndepdf=1&id=1527711974bktle&type=lessonplan&pdfnonce=a26cf25ff9>  Alternative: Read “What Shoes Will You Wear? Discuss the type of shoes they see themselves wearing. |
| **Pre-Assessment: 30 min.** |
| [Career Clusters Interest Survey](https://careertech.org/resource/career-clusters-student-interest-survey)   * Student will take the Career Cluster Interest Survey. Once they have scored the survey they will write down the top 3 career clusters. * After students have completed the survey and selected their top 3, ask them if the career in their vision matched? * Were they surprised by the survey results? Discuss.   <https://careertech.org/resource/career-clusters-student-interest-survey> |
| **Activity: 20 min.** |
| Based on their top three Career Clusters, students will explore a career they are interested in. They will begin their research by using the [Occupational Outlook Handbook](https://www.bls.gov/ooh/home.htm). Students should also use other sources.  <https://www.bls.gov/ooh/home.htm> |
| **Assessment: TBD** |
| Present Findings  Must include:   * Job description * Duties and responsibilities * Qualifications * Entry-level position and advancement opportunities * Job outlook * Salary |
| Assignment Options   * One Pager-Have students present or display. <https://www.alvordschools.org/site/handlers/filedownload.ashx?moduleinstanceid=18523&dataid=30429&FileName=One_Pager_Overview.pdf> * Professional Presentation-Students present a speech based on their research. They can follow a CTSO event guide for the events below. |

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| BPA | DECA | FCCLA | FFA |
| * Interview Skills * Advanced Interview Skills |  | * Career Investigation * Job Interview | * Extemporaneous Public Speaking * Employment Skills |
| HOSA | SKILLS USA | TSA |  |
| Health Career Display | * Job Skill Demonstration A * Job Interview |  |  |

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| **Closing: 5 min** |
| Students will reflect on their career choice during the visualization activity and the Career Cluster survey.  After their research, is the original career choice the same? Did the Career Cluster survey change their perspective on their future career? |
| **Resources** |
| <https://www.education.ne.gov/nce/careerdevelopment/lesson-plans/career-exploration-lesson-plans/>  [https://www.education.ne.gov/nce/careerdevelopment/lesson-plans/career-exploration-lesson-plans//?ndepdf=1&id=1527711974bktle&type=lessonplan&pdfnonce=a26cf25ff9](https://www.education.ne.gov/nce/careerdevelopment/lesson-plans/career-exploration-lesson-plans/?ndepdf=1&id=1527711974bktle&type=lessonplan&pdfnonce=a26cf25ff9)  <https://careertech.org/career-clusters>  https://careertech.org/resource/career-clusters-student-interest-survey  <https://cte.careertech.org/sites/default/files/StudentInterestSurvey-English.pdf>  <https://www.bls.gov/ooh/home.htm>  <https://www.bls.gov/ooh/production/food-and-tobacco-processing-workers.htm#:~:text=Food%20processing%20equipment%20workers%20typically,ingredient%20mixes%20during%20production%20processes> |