

Region V ACTE



**CTE: A World of Opportunities
Region V Conference**



**April 12-15, 2023
Delta Hotels
Fargo, ND**



**ACTE REGION V
LEADERSHIP CONFERENCE**

WELCOME



WILLIAM FRITZ

NDACTE President

Welcome to the great state of North Dakota. The NDACTE family is excited to see you at the 2023 Region V ACTE Conference in Fargo. I have the privilege of serving as the 2022-2023 NDACTE President. In North Dakota, career and technical education is at the forefront across the state. Communities all throughout the state are realizing the importance of CTE with new programs being developed and existing programs expanding. The workforce is constantly changing and we as CTE educators must meet the change. I want you to think back to the time you were a student in your high school CTE program. What did the classroom look like? What were the CTE requirements? How have the program names changed? The classrooms I see today are a lot different than 28 years ago. CTE classrooms look more like industries or businesses, which help CTE students transition right into careers. CTE students are learning how to grow food in space to developing technology to reduce cost for production of products. Career and technical education is the future of education. I and the rest of NDACTE hope you spend the week enjoying the many speakers, workshops, and tours to take back to your classroom, school, and community. This week is filled with excitement. Fargo is a wonderful city to explore with old and new friends.



SCOTT STONE

ACTE President

I am so excited to visit North Dakota and your region's conference as we explore a world of opportunities through CTE. Region V is one of the strong ACTE regions with over 6,000 members. Your conference is an amazing opportunity for members to expand your CTE toolbox while building a professional network to assist you on your leadership journey. Each time I have the opportunity to meet with CTE educators my passion for what I do on a daily basis is renewed. The work that each of you are doing for every student in your program is second to none. Because of your passion and enthusiasm each and every day, students are succeeding at a higher level than they themselves thought possible. I look forward to meeting with you during your conference and sharing the great news of CTE.



SHANI WATKINS

Region V Vice President

Welcome to the ACTE Region V Leadership Conference: A World of Opportunities! It's an exciting time for CTE and for Region V as we continue to bring inspired people together to ensure our CTE educators and leaders have the very best professional development opportunities. I look forward to meeting everyone and learning together as we explore the World of Opportunities!

Thank You!

**2023 REGION V
CONFERENCE COMMITTEE**

CARLA HIXSON	PAM STROKLUND	DENISE JONAS
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		SHANI WATKINS

**REGION V
POLICY COMMITTEE**



Shari Jerde, ND, Tracy Kern, SD, Shelly Thome, AZ, Trish Zugg, AK, Shani Watkins, WA, Jenn Fisk, NV and Alyssa Alcos, HI

**GENERAL
INFORMATION**

- **Name badges:** Please wear your name badge at all times, it is your meal ticket at the Delta. There are separate tickets behind your name badge for the industry tours and Air Museum Dinner and Event
- **Pre-ordered apparel** pickup at registration table
- **ACTE Region V Conference graduate credit from Valley City State University:**
Cost is \$50 for 1 credit. Valley City State University has a booth and will help register and take participant's conference sheet.
<https://www.vcsu.edu/academics/extended-learning/course-availability-and-registration/>
 1. Search for CTE
 2. Select Spring Semester
 3. Course will be at the bottom of the page
- **Evaluations** - You will receive an email requesting feedback shortly after the conference. Please take time to provide feedback so that this event meets your needs in the years to come!

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BREAKOUT SESSION STRANDS

Session Strands
*Room Locations in **BOLD***

Instructional Strategies & Engagement - Mozart 1	Teacher - Mozart 2
Leadership & Advocacy - Brahms	Equity & Assessment - Etude
Business & Community Partnership for WBL - Bach	Best Practices & Innovation in CTE - Overture

LEADERSHIP 101

Wednesday, April 12th
1:00 - 3:00 in Bach

A World of Opportunities to Lead in Region V

Join us for this leadership workshop which will provide members with anything and everything to lead CTE. Topics and activities include information about the role of being a CTE leader, marketing and selling your CTE programs, importance of effective advocacy, the importance of having good policies and procedures, IAED (inclusion, access, equity, and diversity) and roles of Region V ACTE.

FIRST TIMERS ORIENTATION

Thursday, April 13th
7:30 - 8:15 am in Bach

ACTE Region V First Timers Orientation

New to ACTE Region V or to the Region V conference? Join the Region V Membership, Marketing & New Ideas committee on Thursday morning, prior to opening session. Continental breakfast begins at 7:00 am, so you can grab your breakfast and bring it to the first timers orientation!

2024 REGION V CONFERENCE

April 9 - 12, 2024
Oahu, HI



SPECIAL EVENTS

There are so many opportunities to network throughout the conference, take advantage of some of the special events the planning committee has designed just for you! Meet new friends, spend time with colleagues, and enjoy together!

WEDNESDAY POKER RUN

For just \$5, participate in a Poker Run for cash prizes! Get a card at each selected location to create your poker hand. Purchase a quick bite to eat or a beverage of your choice along the way and enjoy getting to know those attending the conference.

THURSDAY INDUSTRY TOURS

Please head down to the lobby with your tour ticket by 1:50 pm. Buses will depart promptly at 2:00 pm. Tour attendees will go directly from their respective tours to the Air Museum. For those not attending a tour, a bus will stop at the Delta Hotel at 5:15 and transport to the Air Museum. Buses will offer shuttles returning to the hotel every half an hour from the museum.

THURSDAY DINNER EVENT & SCAVENGER HUNT

The Fargo Air Museum is a unique venue for events and has quickly become a local favorite. Home of two hangars featuring a rotating selection of aircraft displays ranging from a Wright Brother's flyer to the MQ-1 Predator unmanned aircraft. This will be a great opportunity to tour the museum, catch up with old friends and meet new ones!

Not attending the tours? A bus will stop by the hotel at 5:15 to transport you to the Air Museum. Buses will begin departing back to the hotel between 7:00 - 8:00 pm.

Planning to drive yourself? The address is 1609 19th Avenue North, Fargo, North Dakota, 58102. **There is limited parking onsite.

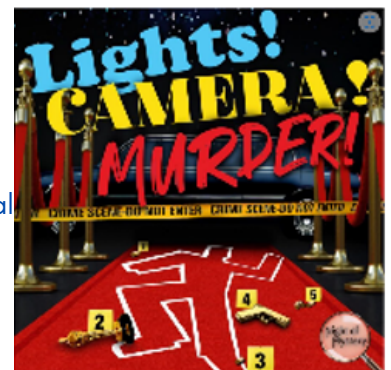
Thank you to Be More Colorful for sponsoring the Air Museum Event!

FRIDAY AWARDS CEREMONY & MURDER MYSTERY DINNER EVENT

The Region V Awards Ceremony will be followed by a Murder Mystery! Be prepared for the Murder Mystery Dinner where you will work together to solve a fake murder! It will be a tantalizing night in Tinsiltown filled with twists and terror. After a night of accolades at the Academy Awards Show (Region V Awards Ceremony), you will attend the A-list after-party hosted by millionaire Vanity Affair.

While socializing and schmoozing with Hollywood's elite, careers will be made, secrets will be revealed, scandals will be broken and a homicide will happen. With a V.I.P. victim and the celebrities all suspect, you will be called upon to find the criminal by cracking this red carpet caper. As the night unfolds, so will a web of lies and scandals intricately woven to point you to a killer. It is up to you to uncover the clues or the culprit will remain concealed.

Come walk the blood red carpet for a night of secrets, celebrities and scandal. Attendees may choose to dress to the theme.



KEYNOTE SPEAKER

Opening General Session



Alex Kajitani is the California Teacher of the Year, and a Top-4 Finalist for National Teacher of the Year. He is a highly sought-after keynote speaker who supports and motivates teachers nationwide, and he's known around the world as "The Rappin' Mathematician." Alex has a popular TED Talk, has been honored at The White House, and was featured on The CBS Evening News, where Katie Couric exclaimed, "I LOVE that guy!" (and you will, too!)

KEYNOTE SPEAKER

Friday General Session

Erik Hatch (Fargo, ND) is an entrepreneur, public speaker, Realtor, author, coach, investor, do-gooder, husband, father, and mediocre golfer. Erik has 18 businesses that he owns/operates. Erik's real estate team (Hatch Realty) is one of the country's top 50 real estate teams. Passionate about giving back, Erik has grown 2 non-profit movements that have raised over 3 million dollars. A servant leader to the core, Erik's desire is to be a chapter in as many books as possible. His first book, "Play for the Person Next to You," launched in September 2019.



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BREAKOUT SESSIONS AT A GLANCE

Date/Time	Strand	Brahms	Mozart I	Bach	Etude	Mozart II	Overture
		Leadership & Advocacy	Instructional Strategies & Engagement	Business and Community Partnerships for Work-based Learning	Equity & Assessment	Teacher	Best Practices and Innovation in CTE
April 13 9:45-10:45 am	Breakout 1	Teach. Lead. Repeat. The Essential Skills Every Teacher Leader Needs	Career Clusters: What career road will you take? Integrating Career focused CTSO competitions into the classroom.	Industry-Recognized Credentials - How to Better Prepare Students for Today's Changing Workforce	Maslow Before Bloom- Setting the Stage for Student Learning	Teaching as a Profession-Grow Your Own	Crosswalking CTE, Core Classes, & Community - Bismarck Career Academy Empower[Ed]
April 13 11:00 - 12:00 pm	Breakout 2	Region V Fellows Book Study	Everybody Wins - Differentiating your class with an understanding of how students play games	"Academic Esports: A Gateway to Student Credentials/ Certifications"	Old Assumptions, New Perspectives	Using innovation and an equity lens to Grow Our Own Teachers and Paraeducators	Perspectives of FCS Teachers Across the United States During the Pandemic
April 14 9:30 - 10:30 am	Breakout 3	Not Synthetic Oil and Water: The Relationship Between Automotive Faculty and Administration at a Technical College	Expanding the Rural Educator's Toolkit Beyond College Readiness: Leveraging CTE	Strategic Partnerships Done Right: Why Partnership Principles Matter and How to Avoid Disappointment	Intentional and Targeted Outreach Practices in Diversifying Staff	Get 'em and Keep 'em!	Hitting All the Areas of High Quality CTE Pathways: The Career Academy Model
April 14 10:45 - 11:45 am	Breakout 4	Leadership during an extended crisis	Infusing Math into Construction, Entrepreneurship and Manufacturing	Work Based Learning Experiences In Construction, Business, and Manufacturing for 9th and 10th Grade Students	Expanding CTE programming for rural schools	Dream, Coach, Plan: Grow Your Own Work Session	Building a Scalable Partnership Between Education and Industry for Work-based Learning
April 14 2:30 - 3:30 pm	Breakout 5	You're the One that I Want... Investing in YOU	VR for CTE: Bringing the Jobsite into the Classroom	Erik Hatch - Leading from the Middle	"We Don't Fit in the Box"	Scott Stone - Parliamentary Procedures	Making Soft Skills Stick – 6 Measurable Ways to Positively Impact Student Behavior

Key:

Leadership & Advocacy Sessions located in Brahms
Instructional Strategies & Engagement located in Mozart 1
Business & Community Partnerships for Work-based Learning located in Bach
Equity & Assessment located in Etude
Teacher located in Mozart II
Best Practices & Innovations located in Overture

BREAKOUT SESSION 1

Breakout Session 1 Descriptions
April 13, 2023 | 9:45 - 10:45 am

Room	Session 1 Speakers & Descriptions	
Brahms	<p>Teach. Lead. Repeat. The Essential Skills Every Teacher Leader Needs</p> <p>Alex Kajitani</p>	Teach. Lead. Repeat. The Essential Skills Every Teacher Leader Needs
Mozart I	<p>Career Clusters: What career road will you take? Integrating Career focused CTSO competitions into the classroom.</p> <p>Teresa Danielson</p>	The workshop is structured to allow attendees to take on the role of a student in an CTE pathway. They will walk away with the tools to incorporate the "Career Clusters: What career road will you take"? lesson plan into a CTE classroom. They will explore the 16 career clusters and look at multiple strategies and activities that could be included in a career unit. The steps used can be transferred to a competitive event for each CTSO, demonstrating the easy integration of CTSO's into the classroom.
Bach	<p>Industry-Recognized Credentials - How to Better Prepare Students for Today's Changing Workforce</p> <p>Matt Krawczyk, Xello Megan Tatum, Career Development Specialist, South Dakota Department of Education</p>	By 2020, more than 60 percent of all jobs in the United States will require college or postsecondary training, but only 50 percent of those jobs will require a four-year degree, according to Georgetown University's Center on Education and the Workforce. While policy agendas have been pushing toward postsecondary access and completion, graduation rates from two- and four-year institutions remain moderate to low, especially for low income, first-generation students. In addition, student loan debt, more than \$1.4 trillion nationally, continues to place a burden on students just beginning their career. With changes being brought on by technologies like artificial intelligence, 3D printing and robotics, the emerging economy will need very few workers who have not earned a postsecondary degree, training or a market-driven workforce credential. To meet the emerging needs of the workforce, our education system will need to adapt to prepare students for the future.
Etude	<p>Maslow Before Bloom- Setting the Stage for Student Learning</p> <p>Shelly Thome</p>	Participants will learn of the interaction of Maslow's Hierarchy of Needs and Bloom's Taxonomy. Within the session, we will discuss the need to develop a Culture of Safety in regard to the social, emotional and physical safety of the learner in order to prepare for a learning mindset. Participants will increase their understanding of the importance of the students being able to experience representations of themselves in the curriculum and classroom.
Mozart II	<p>Teaching as a Profession- Grow your own</p> <p>Jane Luethge</p>	Working with Nebraska Department of Education, district talent management, and amazing curriculum teams, she is overseeing work to grow the profession of teaching and education through Pathway completion courses in high school, preparing students for the classroom with paid summer internships in the district, and partnering with higher ed to provide full tuition scholarships for education degrees in order for them to return to the district as full time employees.
Overture	<p>Crosswalking CTE, Core Classes, & Community - Bismarck Career Academy Empower[Ed]</p> <p>David St. Peter</p>	Empower[Ed] is a personalized option for any CTE junior or senior who wants more time to focus on building or finding their passions and interests. Our learners earn core subject credits in a competency-based environment through evidence generated within CTE courses and through collaborative community projects. More than just earning credits, it affords learners the opportunity to immediately leverage and build capacity in life and work skills while adding value to our community and exploring career interests and opportunities. This structure allows learners and facilitators to work together to redefine the high school experience by making purposeful and relevant connections for each learner in both academic and non-academic contexts that fosters increased agency in both teachers and students.

Session 2 Speakers & Descriptions		
Brahms	<p>Region V Fellows Book Study</p> <p>Frank Messina Jenny Bravo-Gonzalez</p>	<p>As a leader, have you ever struggled to have necessary, but difficult conversations with colleagues? Do you avoid uncomfortable situations, unsure how to initiate or approach them? Daring leaders as defined by author Brené Brown, do not avoid the difficult. Daring leaders know how to initiate difficult conversations, make decisions that may be unpopular, and choose what is right over what is easy. Are you ready to lead courageously? Join us as we unpack Brown's foundational skills that enable leaders to do the hard things they have to do, but often avoid.</p>
Mozart I	<p>Everybody Wins - Differentiating your class with an understanding of how students play games</p> <p>Tony Sharpe</p>	<p>Everybody plays games differently. Learn what type of game player your students are and use this information to help build an engaging experience for all students. This training will give you the resources to build classroom experiences not based on the games played but based on how your students play the game.</p>
Bach	<p>"Academic Esports: A Gateway to Student Credentials/Certifications"</p> <p>Jill Ranucci, Ph.D.</p>	<p>Today's technological challenges shift almost day to day. Global competition for in-demand tech related careers is at an all-time high and will continue to increase as the world ideologies, environmental factors, and high-tech globalization flourishes. Students face challenging and life changing career decisions during formative years, secondary education and beyond. Students are ready to begin mastering skills and earn credentials/certifications to enter the workforce as they pursue higher education and strive to earn a livable income. Integrating rigorous CTE STEM curricula, Esports and academic curricula allows students to enjoy the benefit of graduating college, career, and military ready or earning credentials to accomplish their end goals. Discover how to maximize your STEM and IT Pathways while garnering support from all stakeholders – business and industry.</p>
Etude	<p>Old Assumptions, New Perspectives</p> <p>Katie-Jo Ramirez Kari Van Zee</p>	<p>This session will focus on answering the following questions:</p> <ul style="list-style-type: none"> - How do we view the students as they enter our learning spaces? What are our expectations for them? How do those expectations turn into our actions and our experience? - How do we reset our assumptions or our expectations to best serve the student? - How do we view our parent partnerships? - How do we reset our assumptions and our expectations of parents to best create a learning partnership? <p>We will be leveraging research and best practices from:</p> <ul style="list-style-type: none"> - Teaching as Leadership by Steven Farr - Culturally Responsive Teaching and The Brain by Zaretta Hammond - Mindset by Carol S. Dweck
Mozart II	<p>Using innovation and an equity lens to Grow Our Own Teachers and Paraeducators</p> <p>Becca L'Amour Carla Smith</p>	<p>Renton School District leaders share their history, lessons learned, and vision for the future of teacher recruitment, retention, and renewal, from within our community. Grounded in research, this presentation includes process conditions and partnership necessary to meaningfully address the racial disparity in the teaching workforce. Follow up with Session B: Dream, Coach, Plan: Grow Your Own Work Session.</p>
Overture	<p>Perspectives of FCS Teachers Across the United States During the Pandemic</p> <p>Mari Borr Nicole Graves Sally Arnett-Hartwick</p>	<p>The COVID-19 pandemic impacted the education environment by forcing schools to close, resulting in a need for teachers to quickly pivot in-class instruction to strictly remote delivery. Career and technical education (CTE) teachers, including FCS teachers, were tasked with transferring creative and engaging learning activities from a contextual learning environment to online learning. Specifically, lab classes such as foods, child development, and sewing were impacted because of the hands-on curriculum. This session will present preliminary results from research conducted by a collaborative group of nine CTE researchers from across the United States. The purpose of the study was to understand the perspectives of FCS teachers (along with other CTE teachers) on their challenges with teaching in a pandemic. Over 1,000 FCS teachers from nearly every state responded to a survey by ranking their challenges as instructors during this time. Understanding how FCS teachers responded to this call, and the challenges they encountered, can better position efforts by related stakeholders to improve teaching and learning and offer best practices should schools need to offer remote schooling in the future.</p>

BREAKOUT SESSION 3

Breakout Session 3 Descriptions
April 14, 2023 | 9:30 -10:30 am

Room	Session 3 Speakers & Descriptions	
Brahms	<p>Not Synthetic Oil and Water: The Relationship Between Automotive Faculty and Administration at a Technical College</p> <p>Dimitria A. Harding, Ed.D Dave Holmquist</p>	<p>Contentious. A lack of cooperation. A lack of understanding. Us against them. Unilateral decision-making. Uninvolved. All the above have been used to describe the relationship between faculty and administration in higher education. At Anoka Technical College in Anoka, Minnesota, the President has worked hard to build a culture of collaboration and transparency. With the implementation of a new Automotive Electronic Diagnostic Specialist program, new faculty leadership, and a new Interim Vice President of Academic and Student Affairs, a commitment was made early on to ensure collegiality, respect, communication, and a commitment to shared governance that transcends the entire campus. This session will highlight ways in which faculty and administration can ensure a culture of respect and cooperation, during times of change, workforce challenges, and enrollment challenges in the interest of students, faculty, staff, and institutional good.</p>
Mozart I	<p>Expanding the Rural Educator's Toolkit Beyond College Readiness: Leveraging CTE</p> <p>Valerie Lefor</p>	<p>In this session, Dr. Lefor will share research she collected from 5 states that was used to create the Rural Educators Toolkit for College Readiness. The outcome of this session is to gain insights from cte professionals on further expansion for career ready strategies.</p>
Bach	<p>Strategic Partnerships Done Right: Why Partnership Principles Matter and How to Avoid Disappointment</p> <p>CJ Williams Jessica Putton</p>	<p>Have you ever wondered why so many partnerships simply fade away over time, despite having the best of intentions and promise of great results? Don't worry, this has happened to the best of us and, honestly, likely describes a majority of partnerships that have existed. The good news...it doesn't have to be that way. Join us for a session focused on how to engage Business, Community and Industry partners in fruitful, strategic partnerships that actually yield results and stand the test of time.</p> <p>You will learn about the value of establishing clear Partnership Principles that align with your organizations' mission, vision and values. Attendees will explore the difference between Impressions, Engagements and Strategic Partnerships...and why each has a value-add for your organization. You will walk away with a framework for ensuring your partnerships are long-lasting and be able to determine when it is time for a partnership to conclude...which is okay by the way! Strategic Partnerships can be a tremendous resource for your organization when done right. Join us and begin leveraging the power of Strategic Partnerships in support of your students and</p>
Etude	<p>Intentional and Targeted Outreach Practices in Diversifying Staff</p> <p>Dr. Winston Benjamin Kirsten Thornton</p>	<p>Systemic oppression has been rooted in educational policies and hiring practices for decades. As a result, our schools and districts lack the creative voice and enthusiasm to propel students and society forward to be more inclusive, collaborative and human-centric. In this presentation, we will explore ways that our internalized biases impact how we diversify our staff, provide steps to address those biases, and then explore how to retain staff once they are part of our organizations.</p>
Mozart II	<p>Get 'em and Keep 'em!</p> <p>Tina Statucki Jenn Fisk Kristina Carey</p>	<p>Nevada has long suffered from a shortage of qualified teachers, particularly CTE teachers, but has made concerted efforts to ensure that "all students have access to effective educators" and are empowered to "graduate future-ready and globally prepared for postsecondary success and civic life" (Nevada's Statewide Plan for the Improvement of Pupils). This presentation will focus on some of the steps the State has taken to not only recruit educators (grow your own program, paraprofessional pathways, licensing changes, etc.), but to retain the teachers we already have (mentorship programs, professional learning, culture and climate initiatives, etc.).</p>
Overture	<p>Hitting All the Areas of High Quality CTE Pathways: The Career Academy Model</p> <p>Jamon Peariso, Ed.D.</p>	<p>We are all working toward ensuring high quality CTE pathways in our high schools as outlined in the ACTE Quality CTE Program of Study Framework. Many districts with collective commitments to CTE programs, develop centralized CTE campuses which are amazing innovation centers, but do require a large initial financial commitment. Another often under-utilized system to beef up the "high quality" of CTE pathways is through the Career Academy Model which has three key elements:</p> <ul style="list-style-type: none"> -A small learning community (SLC) – a team of teachers, including a counselor and administrator, with a team of students -A postsecondary-prep sequential curriculum with a career theme -An advisory board that forges partnerships with corporations, postsecondary institutions, and the community <p>Through past experiences with leading this model, an in-depth overview and insights will be discussed which research has shown creates a positive impact on economic and workforce development, and in a social perspective of connectedness and belonging (especially for at-risk students) leads to increases in postsecondary participation and higher paying careers.</p>

Session 4 Speakers & Descriptions		
Room		
Brahms	<p>Leadership during an extended crisis</p> <p>Jennifer McConville</p>	<p>This presentation examines the lived experience of Lake Washington Technical College (LWTech) through an extended crisis, and how they successfully navigated COVID-19 on their campus. LWTech was defined as “campus zero”, or a hot spot due to community spread early during the COVID-19 pandemic. As a result, LWTech was one of the first colleges in the United States to be making decisions regarding the pandemic, and the nation was watching them to see what worked, and what didn’t. The leadership team of LWTech was making decisions before masks and tests, and before we had even considered to social distance or quarantine.</p> <p>I determined LWTech was successful because they not only lived through the extended crisis, but they navigated it positively by being able to continue college programming through the implementation of creative ways to continue programming and being able to swiftly make changes as needed. I also determined their success was primarily the result of proactive leadership. By being prepared, the college was able to be proactive, rather than reactive during a crisis, leading to successful results.</p> <p>Much of the recent literature on higher education leadership post-covid, has been focused on issues such as declining student enrollment, student wellness, and the challenge to find adequate faculty. There is not an abundance of literature focused on leadership during the pandemic.</p>
Mozart I	<p>Infusing Math into Construction , Entrepreneurship and Manufacturing</p> <p>Tom Moore, Green Mountain High School</p>	<p>Running a real manufacturing business in high school and doing the algebra needed to make it successful or building for a non-profit with geometry students. Both are realities at our high school. Teachers will experience manufacturing business and construction activities to take back to use in their classroom.</p>
Bach	<p>Work Based Learning Experiences In Construction, Business, and Manufacturing for 9th and 10th Grade Students</p> <p>Tom Moore, Jefferson County Schools</p>	<p>Given the difficulty in getting WBL experiences for 14 - 16 year olds, we have implemented work based learning experiences in our high school construction, business, and manufacturing programs. Learn about how we provide a meaningful opportunity that younger students wouldn’t have otherwise. In addition, we provide algebra 1 and geometry credit. A big plus is that their success in these 2 core courses in their freshman and sophomore years opens up opportunities for students in their junior and senior years to pursue career paths by not needing to repeat core courses. Come learn how to help students gain meaningful career readiness competences.</p>
Etude	<p>Expanding CTE programming for rural schools</p> <p>Lyle Krueger</p>	<p>In this session, you will learn about what the Central Regional Area Career and Technical Center (CRACTC) is doing regarding program operations, including course delivery, hybrid areas such as skills training, collaborations with other CTE centers, and other items to help serve students and schools through a virtual structure. CRACTC currently provides 28 online/hybrid course opportunities within eight (8) CTE program areas including Agriculture, Aviation, Family & Consumer Sciences, Commercial Arts, Health Sciences, Information Technology, Marketing, and Technology & Engineering. CRACTC is currently serving over 600 students, within 56 different high schools ranging in size from 40 students in grades K-12, to North Dakota’s largest school district of over 13,000 students. If you live in a rural state with students having limited accessibility to CTE programming, this is a must see session for you!</p>
Mozart II	<p>Dream, Coach, Plan: Grow Your Own Work Session</p> <p>Becca L’Amour Carla Smith</p>	<p>Come back for more after learning about Renton School District’s recruitment, retention, and renewal processes. This session offers a guided work time with tools to dream, plan, and implement a Grow Your Own program that will meet your community’s unique needs. Bring your laptop, a team-mate, and an open mind. Be sure to catch Session A: Using Innovation and an Equity Lens to Grow Our Own Teachers and Paraeducators, for the background Grow Your Own groundwork!</p>
Overture	<p>Building a Scalable Partnership Between Education and Industry for Work-based Learning</p> <p>Julie Hersch Patrick Mineer</p>	<p>Work-based learning is picking up momentum to prepare students for the future, with its balance of both classroom instruction along with real-world experiences to give students a chance to see what’s to come and develop skills for their career. However, managing work-based learning as a school professional can take a lot of time, as can developing relationships with industry partners to provide those experiences. Often employers don’t know who to contact and school professionals don’t have time to develop relationships outside of their immediate region. In this session, Julie Hersch from North Dakota Career & Technical Education and Patrick Mineer from Golden Path Solutions will discuss how North Dakota is addressing this challenge by building a statewide technical solution to allow students, employers, and educators to manage work-based learning in one system, providing a scalable way of managing student connections to opportunities and employers. Julie Hersch will share how North Dakota’s RUREady.ND.gov platform provides the technology that powers this effort. Patrick will share some of Golden Path’s best practices in terms of getting employers engaged, including helping industry partners understand how work-based learning can help develop a new talent pipeline for future workforce and share options for work-based learning management outside of North Dakota. At the end of the session, you will be able to leverage some of those best practices in your region and understand how technology can help you manage scaling up your work-based learning efforts!</p>

BREAKOUT SESSION 5

Breakout Session 5 Descriptions
 April 14, 2023 | 2:30 – 3:30 pm

Room	Session 5 Speakers & Descriptions	
Brahms	You're the One that I Want... Investing in YOU Region V Policy Committee	Join your Region V Policy Committee members to learn ways you can increase your investment in YOU. Through engaging activities, we will explore ways to increase your involvement in professional learning and development that meets your needs and helps you grow.
Mozart I	VR for CTE: Bringing the Jobsite into the Classroom Matthew Chaussee Matthew Naugle	In this session, attendees will learn about CareerViewXR, a career exploration tool designed for K-12 classrooms that helps facilitate earlier and more diverse career exploration. Job site experiences explored will include trades such as diesel mechanic, petroleum engineer, electrician, welder/fabricator, healthcare, and more. Experiences will be displayed on a monitor and will be available to view in virtual reality (VR) headsets. Attendees will also receive information about classroom implementation, recommended VR hardware for the classroom, and available funding opportunities for implementing virtual reality technologies into CTE programming.
Bach	Leading from the Middle Erik Hatch, Keynote Speaker	Hear first-hand from our keynote speaker, Erik Hatch.
Etude	"We Don't Fit in the Box" Neesha Lenzini Janet Renden Christopher Duran	As one of only two secondary CTE programs in the state of Colorado supporting Behavioral and Mental Health career pathway development and growth of the talent pipeline in this pathway, we reinforce to all students the importance of embracing a diversity, equity and inclusion approach to their practice. One strategy to employ this skill while in the classroom is to create a culture where all activities and skills learned throughout the course are viewed and evaluated through an equity lens - meeting students where they are. In addition to the equity lens, a real life approach is taken in all areas of the curriculum with rigorous expectations for students to not only display a deep understanding of the material but real life applicability of material. Our program has already created a buzz across the state due to the unique high level opportunities we have created for our students. Our first cohort of Advanced Behavioral Health pathway students were recently featured in the NAMI (National Association of Mental Illness) newsletter with a spotlight on their work in bringing community awareness to mental health struggles and resources to the community. Although this program provides immeasurable resources to the community and the education system, it stands alone in the fact that it does not fit with traditional rubric based education and it is not your traditionally thought of CTE program. It truly is a new hybrid of education that encourages and supports college education as well as real life applicability and practice.
Mozart II	Parliamentary Procedures Scott Stone, ACTE President	Learn how to use effective Parliamentary Procedures to ensure meetings run smoothly. Gain skills to teach your CTSO students so they can run their own effective meetings.
Overture	Making Soft Skills Stick – 6 Measurable Ways to Positively Impact Student Behavior Kelli Lancaster	Have you ever been drawn into an infomercial? The product they are selling is guaranteed to solve all your problems and simplify your life. Sometimes, the product does not live up to the hype! That can be said of soft skills training - if not done in an impactful way. Students need to practice soft skills to bring about real lasting change. During the session, you won't be in your seat long, before participating in a hands-on activity, which teaches an understanding of employment basics – you know showing up on time, doing what you say you will do and working well with others. Take this activity back to your classroom. We will provide practical scenarios which focus on professionalism, critical thinking, and problem solving as they relate to behavior styles. Next, a case-study driven portion of our time together, demonstrates real growth and change in students highlighting a hybrid approach to teaching soft skills; detailing implementation and results of social and emotional support at a career center with 23 different programs from both teacher and student perspectives. Ensuring Students are college and career ready means focusing on soft skills. Join us to learn 6 measurable techniques to change student behavior, now in your classroom, and to prepare them for the workplace. The employer approved methodology can be immediately applied and help prepare your students for success.

INDUSTRY ENTREPRENEUR ROUNDTABLE

Industry Entrepreneur Roundtable – Symphony Hall
April 15, 2023 | 9:00 – 11:00 am

Saturday Industry Entrepreneur Round Tables – Speed Style!

Visit with each Entrepreneur listed below to learn more.

INDUSTRY ENTREPRENEUR ROUNDTABLE

701x Our mission at 701x® is to empower the beef cattle industry with unprecedented data, tracking solutions, automation, and secure digital records. Through extensive market research we found a need for more technology within the agriculture space specific for beef cattle ranchers. At 701x, we're invested in building the future of ranching, and we want to make life for ranchers as easy as possible. Giving ranchers full control of their operation is our goal, and we do our best to make every 701x herd as productive as possible. To that end, we've developed an innovative cattle management system. Our cattle management system encompasses a software solution and data collection devices. With our products, beef cattle producers are empowered to make better-informed management decisions backed by data.

INDUSTRY ENTREPRENEUR ROUNDTABLE



NOME SCHOOLHOUSE

Chris and Teresa are two shepherds and fiber experts who joined their fiber arts businesses, purchased a 100-year-old abandoned school building and restored it into a world class retreat center and boutique hotel called Nome Schoolhouse. They look forward to sharing their love of fiber arts, industry, and agriculture through their for-profit businesses, the Nome Schoolhouse and Shepherds Industries as well as through their non-profit educational side, the Nome Eweniversity. They connect shepherds, fiber, fiber arts enthusiasts, and fiber artists and makers through direct educational offerings while preserving a historic building and growing rural community. Nome Schoolhouse is a Boutique Hotel, Retreat Center, Event Center, Fiber Processing Mill, Online Business, Needle Felting Kits & Instructions, and Fiber Art, Agriculture, and Industry Education.

Learn with them with a Hands-on, take-home Needle Felting activity while learning about Chris & Teresa's experience in business.

INDUSTRY ENTREPRENEUR ROUNDTABLE



Vanna Adventure Vans:

You dream it, we build it. Vanna Adventure Vans are equipped with the most advanced off-grid technology on the market. True four-season, full off-grid functionality. Vanna is now developing mobile medical units as well as mobile offices. Nick Lehr is the community engagement director and helps with community development, sales, rental management and customer experience and events.

INDUSTRY ENTREPRENEUR ROUNDTABLE

Industry Entrepreneur Roundtable - Symphony Hall
April 15, 2023 | 9:00 - 11:00 am

INDUSTRY ENTREPRENEUR ROUNDTABLE

MILK MADE

Megan created Milk Made, but also, a family & life full of love and joy: the good she believes in, and the community we all need.

The love, joy and commitment, Megan brings to business carries into her personal life. Alongside husband, Derrick, and their two daughters, you'll find the Lewis family on adventures of their own. Of course, true to the brand, you'll find their Corgi, Butters, along for the ride! Megan believes in feeding people: whether that is finding delight in artisan cheese or helping those who may struggle feeding their family, her involvement with the Growing Together Community Garden's provides the tangible experiences of growing food and feeding the community. Through Heart & Soul community cafe, you'll find Megan bringing her culinary skills to the kitchen.

That's why you'll find a cheesy man in a bowtie and monocle adorned salami hanging out with an olive with pimento baseball cap. You'll find that Megan brings her whole self to Milk Made. She lives the brand, knowing this world is full of incredible product from artisan producers. Bringing that cheese to you is her craft.

Looking back at what brought Megan to the creation of Milk Made, it's clear she wasn't trying to find her place in the culinary world, she was taking her steps to make Milk Made a reality. Milk Made is a culmination of natural business savvy, artistic instincts, and a professional culinary education.

INDUSTRY ENTREPRENEUR ROUNDTABLE



Seth Carlson founded Dakota Timber Company in 2013 and serves as company President. In his role, Carlson oversees the manufacturing, operations, and retail distribution of Dakota Timber Company's products. Dakota Timber Company is a full-scale wood manufacturing plant that utilizes sustainably sourced wood to manufacture a variety of Made in America wood products.

Carlson grew up in a small town in North Dakota and was raised by "tree-hugger" parents who encouraged him to spend most of his free time outdoors. His dad volunteered as City Forester and Carlson quickly learned how to plant and care for trees alongside his dad and older brother. It was during this time that he also developed a passion for sustainability and for finding creative ways to support environmental causes.

Following his graduation from Central Cass High School in Casselton, ND, Carlson attended the University of Minnesota, Duluth and received a BFA in Acting. While developing his acting skills Seth enjoyed working in the scene shop where he would build sets for plays and performances. His experience building sets and solving problems behind-the-scenes would directly inform his career as an entrepreneur.

After college - fresh with his knowledge of manufacturing - he started building and selling platform beds. Just a few years later he transitioned into the reclaimed wood business.

In 2012, Dakota Timber Co. was founded by Carlson after an opportunity to purchase lumber inventory from a reclaimed wood company that was going out of business arose. He quickly noticed a large demand for high-quality, American-made products which led to investing in machinery, equipment, and personnel to start processing old wood into usable and saleable material.

EXHIBITORS

Company	Contact Person	Phone	email
ASE Educational Foundation 2544 42nd Ave A St Cloud MN 56301	Michael Lehn	320-249-3650	michael.Lehn@aseeducation.org
Be More Colorful 1854 NDSU Research Circle N Fargo, ND 58102	Matthew Chaussee	701-353-2000	matt@bemorecolorful.com
Bismarck State College 1200 Schafer Street Bismarck ND 58501	Alicia Uhde	701-224-5764	alicia.uhde@bismarckstate.edu
Eduready 360 138 S Main Street STE 2 Greensburg, PA 15601	Todd Weimer	724-433-9069	todd@eduready360.com
Empowered 4111 E. 37th St N, D101 Wichita, KS 67220	Jason Fillie	586-260-5941	jfillie@empowerednq.org
Fenworks 4551 South Washington Street, Suite J Grand Forks, ND 58201	Gannon Karsky	701-290-1547	gannon.karsky@fenworks.com
Finishing Trades Institute of the Upper Midwest 3205 Country Drive Little Canada, MN 55117	Jordan Bremseth	612-594-9175	jbremseth@ftium.edu
Great Plains Interactive Distance Education Alliance	Mari Borr	701-231-7968	mari.borr@ndsu.edu
Golden Path Solutions, Inc 1854 NDSU Research Circle N Fargo, ND 58102	Patrick Mineer Derek Grahn	701-866-2620 218-329-8860	patrick@goldenpath.net derek@goldenpath.net
iCEV 1020 SE Loop 289 Lubbock, TX 79404	Jacelyn Hauser - Contact Maggie McGill Angie Daly	806-745-8820	Jacelyn.Hauser@icevonline.com maggie.mcgill@icevonline.com angela.daly@icevonline.com
LAB Midwest 6140 Executive Drive, Suite H Mequon, WI 48640	Nick Mootz Paul Holslin	414-258-6415	nmootz@labmidwest.com paul@labmidwest.com
Lynnes Welding Training 1330 Page Dr. Fargo, ND 58102	Adam Lynnes	701-893-2295	adam@learntoweld.com
Marvin 1616 43rd St N Fargo, ND 50102	Cairn Reisch	701-551-7447	f_CarinR@marvin.com
Microburst Learning Employability Soft Skills 141 - F Pelham Rd Columbia, SC 29209	Kelli Lancaster	803-719-5073	k.lancaster@microburstlearning.com
Minnesota State Community and Technical College 1900 28th Ave S Moorhead, MN 56560	Sally Gruver	218-299-6539	sally.Gruver@minnesota.edu
Mujo Learning Systems 02 – 1388 Homer St, Vancouver, BC, Canada V6B 6A7	Lexi Bentley	323- 329- 6749	lbentley@mujo.com
North Central States Regional Council of Carpenters 513 36th Street North Fargo, ND 58102	Nic Phelps	701-235-4901	nphelps@ncsrcc.org
North Dakota State College of Science 800 6th Street North Wahpeton, ND 58076	Nicole Ashe	701-671-2234	nicole.ashe@ndscs.edu
Pitsco Education 915 E Jefferson Pittsburg, KS 66762	Preston Frazier	800-835-0686, ext. 4559	pfrazier@pitsco.com

EXHIBITORS

RDO Equipment Co. 225 Broadway N Fargo, ND 58102	Andy Luikens	701-429-3007	Aluikens@RDOequipment.com
Uneek Educational Solutions 12672 Limonite Ave, Suite 3E-326 Eastvale, CA 92880	Raj Panjabi	951-258-1034	ues@uneekeducatorialsolutions.com
University of Florida, Biotility 14193 NW 119th Street, Ste. 20 Alachua, FL 32615	Tamara Mandell	386-462-3181	tmandell@cerhb.ufl.edu
University of ND College of Engineering 243 Centennial Dr. Stop 8155 Grand Forks, ND 58202	Gwen Klawon	701-777-3390	gwendolyn.klawon@und.edu
Valley City State University 101 College St Valley City, ND 58072	Rick Ross Peder Gjovik	701-845-7182	Rick.Ross@vcsu.edu
VEX Robotics 6725 W. FM 1570 Greenville, Texas	Brady LaMotte	903-453-0802	brady_lamotte@vex.com
Xello 1867 Yonge St. Suite 700 Toronto, ON M4S 1Y5	Matt Krawczyk	800-965-8541 Ext 163	matthewk@xello.world
zSpace Inc. 2050 Gateway Pl, Suite 100 - 302 San Jose, CA 95110	Ben Peterson	210-288-1821	bpeterson@zspace.com



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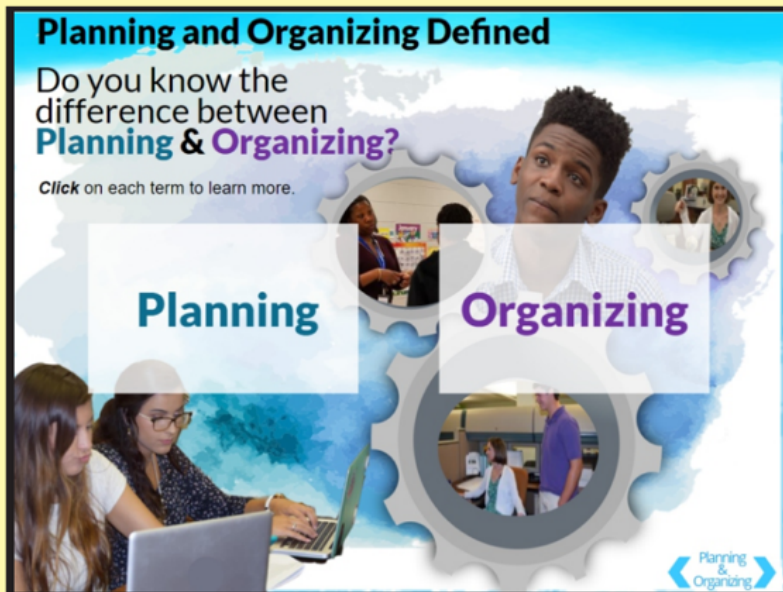
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- Initiative





The Career Connections Program is offered to high schools across North America. Schools are given the tools to introduce students to the Carpentry, Welding, and Millwright crafts. For many, the program is the foundation to their future career in the trades.



CURRICULUM

The students curriculum is a uniquely designed material intended to teach Soft Skills, Safety, and Responsibility & Skill Development through hands-on instruction.



DEVELOP SKILLS

Students learn skills in the Carpentry, Welding, and Millwright crafts with the essentials of construction site safety, and includes training in employability.



BEGIN CAREER

Students who emerge from the Career Connections program that show commitment to their chosen craft will begin their career in the field as a trade professional.

APPRENTICESHIP PROGRAM

The Carpenters Training Institute has Apprenticeship Programs available at no cost. Apprentices develop in a specialized craft through a combination of classroom learning and hands-on training while earning a living wage and receiving employer paid benefits.

- \$0 yearly tuition
- 5 weeks of classroom training throughout the four-year program
- 7,000 total combined hours of classroom learning and on-the-job training

0-6 months

APPRENTICE

\$36,000

— **\$45,000**

24-30 months

APPRENTICE

\$48,000

— **\$59,000**

JOURNEYPERSON

\$56,000

— **\$70,000**

FOREMAN

\$61,000

— **\$83,000**

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CARPENTERS



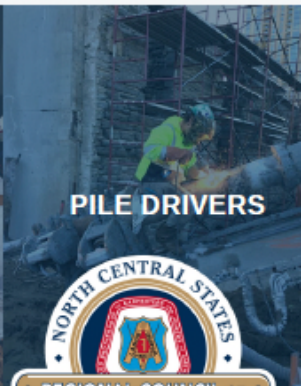
INTERIOR SYSTEMS



INDUSTRIAL



MILLWRIGHTS

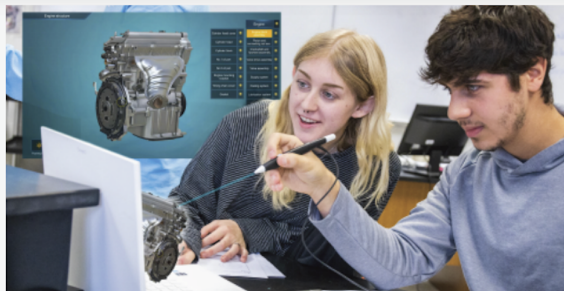


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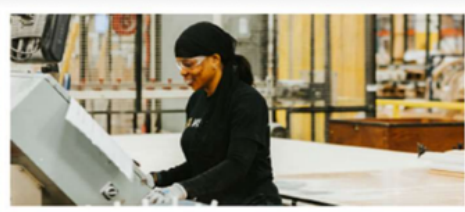


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MARVIN 

ABOUT MARVIN

Established in 1912 as a cedar and lumber company, Marvin has evolved into more than just a company that builds windows and doors. We see ourselves as designing for how people live and work, continuing to push boundaries and innovate with intention. Our more than 7,000 team members are united in our purpose to imagine and create better ways of living.

CAREER AREAS

CUSTOMER SERVICE

This team stands behind our products with the best pre-sales and post-sales customer experience in the industry.

HUMAN RESOURCES

Putting people at the center of all they do, our HR team works to ensure that Marvin is a great place to work.

LOGISTICS

The logistics team at Marvin strives to deliver a reliable and positive experience to every customer as promised.

RESEARCH & DEVELOPMENT

The R&D team thinks differently to support the integration of new technologies into Marvin products.

ENGINEERING

Our engineering team brings new ideas to life while making our systems and processes run efficiently.

IT

The IT team powers our growth and delivers exceptional experiences through transformational technology.

MANUFACTURING

As the heartbeat of Marvin, our manufacturing teams are determined to get quality right on every product.

SALES

Our sales team fulfills Marvin's brand promise by building strong relationships with our independent dealers.

FINANCE

Marvin's finance team ensures that we are a financially sound and fiscally responsible organization.

LEGAL

Our legal team keeps the focus on safety and ensures that we are complying with all laws and regulations.

MARKETING

Our marketing team creates impactful partnerships and builds strategic engagement opportunities with our dealer partners.

STUDENTS & INTERNS

Interns work on impactful projects. Some aspects previous interns have enjoyed about their experience at Marvin includes the autonomy and ownership of projects.



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2024 ACTE REGION V AWARDS CANDIDATES:



Administrator of the Year Candidates:

Jewel Anderson, California | Rod Belnap, Utah | Ryan Cordia, Nevada | Lynn Green, Washington | Jim Grieshaber, Arizona
Kevin Keenly, Montana | Mary Krisko, Colorado | Lucas Matile, Kansas | Pam Stroklund, North Dakota

Counseling and Career Development:

Aileen Cornman, Nevada | Kristina Guy, Arizona | Raquel Laiz, Oregon | Kris Neal, Washington | Rick Painter, Nebraska

Lifetime Achievement:

Eric Chong, Guam | Jan Jardine, Utah | Laurel Masterson, Kansas

New Teacher of the Year:

Josh Davis, Oregon | McKayla Gonder-Plewe, Utah | Bailey Hawbaker, North Dakota | Ashley Kelly, Alaska
Cheyenne LaViolette, Washington | Mercedes Lemke, South Dakota | Neesha Lenzini, Colorado

Postsecondary Professional of the Year:

Justin Bremerton, Arizona | Brandie Disberger, Kansas

Teacher Educator of the Year:

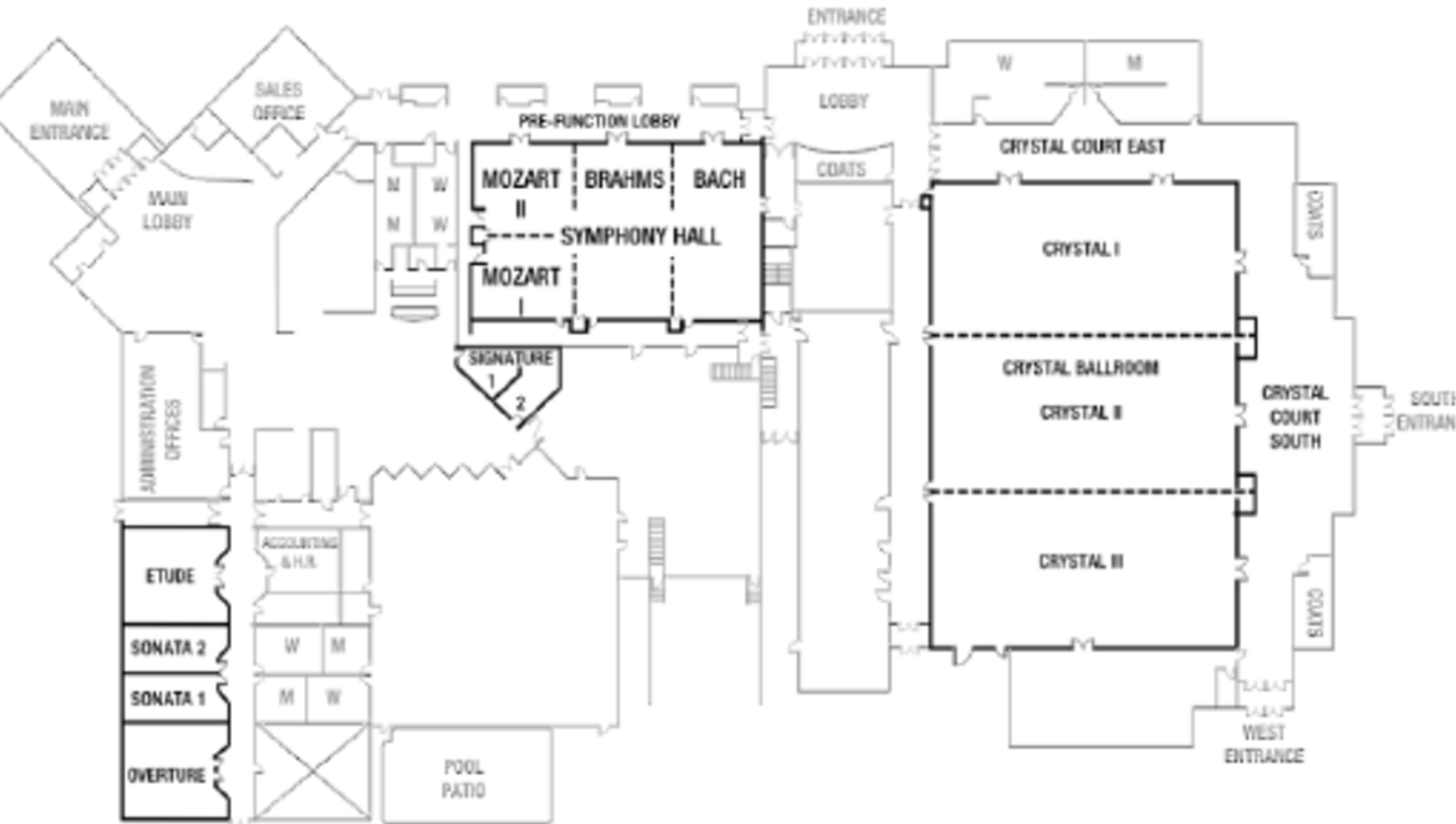
Lacey Boschetto, Utah | Lisa Krumweide, North Dakota

Teacher of the Year:

Jody Bennett, Colorado | Brad Chamberlain, Arizona | Gavin Couvelha, Kansas | Eric Croft, Montana | Angie Ehlers, Nebraska
Jason Goble, Utah | Carrie Kafka, South Dakota | Tisha McParland, California | Ashley Sailer, North Dakota
Thomas 'Alan' Wheeler, Oregon

Carl Perkins Community Service:

Charlie Ellis, Arizona | Kip Hansen, Utah | Charlotte Mohling, South Dakota | Rebecca Mayer, Nevada | Darla Windholz, Nebraska



Schedule at-a-Glance

2023 ACTE Region V Leadership Conference



Wednesday, April 12, 2023

Time	Event
8:00 to Noon	Region V Policy Committee Meetings
12:00—7:00 pm	Registration - Crystal Courtyard East
1:00 – 4 pm	Leadership 101—Pre-registration required
5-6:30 pm	Region V Committee Meetings
7-9 pm	Poker Run Networking Event – for late arrivals after 7 pm meet in the Hotel lounge Urban 42

Thursday, April 13, 2023

Time	Event
7:00 am – 1:00 pm	Registration – Crystal Courtyard East Exhibitor set up 7:00 to 7:30 am - Crystal Courtroom South
7:00 – 8:30 am	Breakfast Buffet - Crystal Courtroom South
7:30 - 8:15 am	First Timers Orientation- Bach
7:30 – 2:00 pm	Exhibitor Learning Experiences - Crystal Courtroom South
8:00 – 9:30 am	OPENING GENERAL SESSION—KEYNOTE SPEAKER, Alex Kajitani - Crystal Ballroom
9:45-10:45	Breakout Session 1 - 6 Tracks <ul style="list-style-type: none"> 7. Instructional Strategies & Engagement – Mozart I 8. Teacher - Mozart II 9. Leadership & Advocacy - Brahms 10. Business and Community Partnership for WBL – Bach 11. Equity & Assessment - Etude 12. Best Practices and Innovation in CTE - Overture
10:30-11:00	Exhibitor Learning Experiences and snack break – Crystal Courtroom South
11:00 – 12:00	Breakout session 2 - 6 Tracks
12 -12:30 pm	Exhibitor Learning Experiences - Crystal Courtroom South
12:30– 1:30 pm	Lunch Buffet and State of the State Reports– Crystal Ballroom
2:00-5:30 pm	Industry Tours – <ul style="list-style-type: none"> 1. John Deere Electronics & Grand Farm 2. RDO & Butler Machinery 3. Gate City Bank & Drekker Brewing Company 4. Healing with Hyperbarics & Aldevron 5. Epic & Microsoft 6. Marvin Windows & Brewhalla /Drekker Brewing
5:00 – 8:00 pm	Dinner and Scavenger Hunt at The Air Museum

Friday, April 14, 2023

Time	Event
7:00 – 2:30 pm	Registration – Crystal Courtyard East
7:30 – 8:00 am	Breakfast Buffet - Crystal Courtroom South
8:00 -9:20 am	GENERAL SESSION—KEYNOTE SPEAKER, Erik Hatch and Hall of Fame Presentation
9:30 – 10:30	Breakout Session 3 - 6 Tracks
10:30 – 10:45	Networking Break - Crystal Courtroom South
10:45 – 11:45	Breakout session 4 – 6 Tracks
11:45 – 1:00 pm	Lunch Buffet, Innovative & Communication Awards, State of the State updates - Crystal
1:15 – 2:15 pm	Innovation and Communication Award Winners and Best Practices Round Tables – Courtyard
2:15 – 2:30 pm	Networking Break - Crystal Courtroom South
2:30-3:30 pm	Breakout Session 5 – 6 Tracks
3:30-5:00 pm	Region V Business Meeting
6:00 – 9:00 pm	Dinner, Region V Awards Recognition Ceremony and Murder Mystery – Crystal Ballroom

Saturday, April 15, 2023

Time	Event
9:00 am – 11:00 am	Breakfast (Grab and Go for early departures available before 9 am) Industry Entrepreneur Round Tables – A World of Opportunities Speed Style! - Symphony Hall Thank You and Farewells